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| Education Background | | | |
| **School** | **Title** | **Department** | **Time** |
| National Chengchi University | Ph.D. | Department of English, TESOL Program | 2010/9—2020/7 |
| National Donghwa University | M.A. | Department of English, TESOL Program | 2007/9—2010/6 |
| National Pingtung Institute of Commerce | B.A. | Department of Applied English | 2004/8—2006/6 |
| Work Experience | | | |
| **Location** | **Title** | **Responsibilities** | **Time** |
| Shih Hsin University | Part-time Assistant Professor | 1. Freshman English Course 2. English Composition Course 3. Methodology: Linguistics and TESOL Course 4. English for Tourism Course 5. Introduction to TESOL Course | 2012/8  —2022/1 |
| Chung Yuan  Christian University | Lecturer | 1. Practical English Course 2. Business Conversation Course 3. Journalistic English Course 4. Business Writing Course | 2013/8  —2022/1 |
| National Taipei University of Business | Lecturer | 1. Freshman English Course 2. Business Communication Course 3. English Pronunciation Course 4. Research Method Course | 2012/8  —2016/1 |
| Guanghwa Primary School | English Teacher | Teaching English from K3 to K6 | 2009/8  —2010/8 |
| Dell English | Instructor | 1. TOEIC Certificate Class 2. TOEIC Vocabulary Class 3. Advanced Syntax Class 4. Advanced Conversation Class 5. Elementary Conversation Class | 2014/10  —2022/1 |
| Academic Papers | | | |
| 1. Lan, T. Y. (2020). *A study on the use of English verbs by Chinese intermediate EFL learners*. Doctoral dissertation, University of Chengchi, Taipei, Taiwan. 2. Lan, T. Y. (2018). *A study on the use of verbs in sentence writing for Chinese EFL learners and its pedagogical implication*. (Presented at The 2018 International Conference on English Teaching and Learning, Taiwan) 3. Lan, T. Y. (2014). *Form-focused instruction (FFI) on articles for EFL learners in Taiwan*. (Presented at The 13th NTUB Colloquium on Foreign Language Teaching and Learning, Taiwan) 4. Lan, T. Y. (2012). *A corpus-based study for the figurative use of English Die and Mandarin Sĭ.* (presented at The 20th Annual Conference of the IACL, Hong Kong) 5. Chung, S. F., Chao, F. Y., Lan, T. Y., & Lin, Y. Y. (2011). Analyses of the semantic features of the lexical bundle [(VERB) PREPOSITION *the* NOUN *of*]. *Language Value, 3*(1), 138-152. (Also presented at The Third International Seminar on Metaphor and Discourse: Verb-particle Constructions and their Underlying Semantic Systems. Universitat Jaume I, Castelló de la Plana, Spain. October 19-20. (ISOC)) 6. Lan, T. Y. (2010). *The effect of Focus on Form on oral communication: A case study for adult English learners in Taiwan*. Master Thesis, Graduate Institute of English, National Donghwa University, Taiwan. | | | |
| Honors | | | |
| 1. CYCU Excellent Teaching Evaluation Certification of Merit  (102, 104, and 109 school years) 2. Shiying Huang Academic Foundation Scholarship 3. Sponsorship of academic conference from National Chengchi University:The Third International Seminar on Metaphor and Discourse | | | |
| Certificates | | | |
| 1. Lecturer Certificate (No. 142591) 2. TOEIC Examination 970 3. GEPT High Intermediate Level 4. Red Cross Standard Water Safety Rescuer 5. Red Cross Standard First Aider | | | |